Heythrop College, University of London

MOD 1 - Module Description LEVEL 7 MODULE

Sections marked with * cannot be changed without approval from the Learning and Teaching Committee

<table>
<thead>
<tr>
<th>Code</th>
<th>Credit Value</th>
<th>Academic Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIR402</td>
<td>30</td>
<td>7</td>
</tr>
</tbody>
</table>

**Title * **Christianity in Dialogue**

**Co-ordinator** Michael Barnes

**Module Staff**

**Assessment Convenor** Dr Damian Howard

**External Examiner** Prof Tom Greggs

**Term(s) Available** Lent

**Years Available**

**Programmes**

- **As Core**
  - MA Christianity and Interreligious Relations
  - MRes Christianity and Interreligious Relations

- **As Option**
  - MA Christian Theology
  - MTh (Master of Theology)

**Pre-requisites**

**Co-requisites**

**Pre-requisites**

**Prohibited Combination**

**Aims**

To address general and more specific questions which arise for Christianity from interreligious encounter.

**Learning Outcomes**

By the end of the module students will be able to
- understand and critically evaluate various Christian responses to ‘the other’;
- appreciate the formative context set by the Jewish-Christian relationship for a Christian theology of religions;
- be able to engage with the major theological issues which engagement with the major world religions raises for Christian faith
- understand and elaborate the distinction between a ‘theology for dialogue’ and a ‘theology of dialogue’
- engage with the terms of practices of comparative theology.

**Indicative module content**

Topics studied may include:
- Theology and interreligious relations – identifying the issues;
- contemporary theological responses to religious pluralism - Hick’s ‘normative pluralism’ and the ‘threelfold paradigm’;
- the Jewish matrix for Christian theology – retrieving a sense of the ‘Jewish other’;
- the specificity of Christian faith – scriptural, patristic and other historical perspectives on inter-religious relations;
- communicating the truth of faith – the missionary nature of Christianity and the demands of ‘proclamation’ and ‘dialogue’;
- salvation outside the Church and the significance of the other for Christian faith –
<table>
<thead>
<tr>
<th>Relationship of module content to staff research</th>
<th>The content of the module reflects the ongoing research interests of the module teacher(s).</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indicative learning and teaching activities</td>
<td>Largely lecture-based with a degree of group-work based on student-led seminars.</td>
</tr>
</tbody>
</table>
|                                                | Barnes, Michael, *Walking the City*, (Delhi: ISPCK, 1999)  
|                                                | Dupuis, Jacques, *Christianity and the Religions: from confrontation to dialogue* (Maryknoll, N.Y.: Orbis, 2002)  
|                                                | Sullivan, Francis, *Salvation Outside the Church?* (Chapman, 1992)  

‘Anonymous Christians’ and ‘persons of faith’;  
- Christ and pluralism - the uniqueness and universal significance of the Paschal Mystery in a world of many faiths;  
- the Trinity and the religious experience of humankind – dialogue, spirituality and the Holy Spirit;  
- the practices of Scriptural Reasoning and Comparative Theology;  
- the politics of dialogue and implications of religion in the public sphere for a theology of religions.
### Assessment*

#### LEVEL 7

**Coursework Assessments (CA1, CA2)**

<table>
<thead>
<tr>
<th>Task</th>
<th>Type</th>
<th>Magnitude</th>
<th>% of coursework element</th>
<th>Weight within the module</th>
</tr>
</thead>
<tbody>
<tr>
<td>CA1:</td>
<td>Review of a text</td>
<td>50%</td>
<td></td>
<td>40%</td>
</tr>
<tr>
<td>Rationale:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CA2:</td>
<td>Short essay on an experience of dialogue</td>
<td>50%</td>
<td></td>
<td></td>
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<tr>
<td>Rationale:</td>
<td></td>
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**End of Year Assessment (EOY)**

<table>
<thead>
<tr>
<th>Task</th>
<th>Type</th>
<th>Magnitude</th>
<th>60%</th>
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</thead>
<tbody>
<tr>
<td>EOY:</td>
<td>Essay</td>
<td>4,000 words</td>
<td></td>
</tr>
<tr>
<td>Rationale:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

To pass the module, students must achieve an overall module mark at least equal to the pass mark, avoid comprehensive failure as defined in the published assessment criteria for each assessment task, and pass the end of module element.

### Feedback to students on assessed coursework

To support preparation for the end-of-year essay and to provide guidance to improve the written work academic tutorials are provided. For coursework, feedback is provided via HELIOS.

### In module student evaluation opportunities

Informally in tutorials and in formal module evaluations.

The teachers welcome comments, criticisms and questions.

### Date of approval of module description development or modification

Reviewed – no significant changes 28/8/14