



Heythrop College
University of London

Guide for applicants and students with disabilities

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INTRODUCTION

Heythrop wants to welcome all students who are academically qualified and motivated to benefit and succeed in studying the programmes we offer. This booklet summarises the arrangements we have put in place - or can put in place as needed - to minimise the obstacles to study posed by disability. Its first purpose is to help you to judge whether Heythrop might be the right place for you, and to explain how we would handle your application and how we would work with you to understand your needs and to meet them as well as possible. The booklet also outlines the things we can provide for disabled students, and also list some sources of useful advice.

What constitutes “disability”?

The Disability Discrimination Act covers a wider range of conditions than many people realise. It may be helpful to you even if you have never really considered yourself as having a disability. The definitions in part 4 of the Act (which covers higher education) include:

- physical disability e.g. limitations to dexterity or mobility.
- sensory impairment (e.g. visual, hearing)
- mental health difficulties
- chronic illness (e.g. asthma, epilepsy, diabetes)
- medical conditions, which may cause pain or other symptoms, which affect your studies (e.g. side effects of treatment, poor attention, poor concentration), Asperger’s Syndrome/Autism Spectrum Disorder
- specific learning difficulties (e.g. dyslexia, dyspraxia)
- any other condition which has a significant effect on your ability to study

How can we help?

Heythrop is a small community - there are just over 600 students. This carries advantages: class sizes are relatively small, people know each other and in most cases can remember each other’s needs. Most people think that there is a caring and mutually supportive ethos.

Small size also has some potential disadvantages. We do not have a full-time specialist disability coordinator, and we do not have a panoply of facilities and services on tap. There is no specialist department dealing with equal

opportunities, diversity or widening participation. We make ongoing provision for some forms of disability - including dyslexia - which affect some students every year. Other forms of disability may affect just one student every few years, and necessarily we make the arrangements as the need arises, and to suit the individuals concerned.

We realise, though, that most applicants and students who have a disability want to go about their work as independently as possible, integrating as fully as possible with their peers. To make this possible we need to discuss your needs with you as early as possible - usually before you register as a student - so that arrangements are in place, with as little fuss as possible, when you begin.

The law

The Disability Discrimination Act Part 4 (DDA) makes it illegal to treat disabled applicants or students “less favourably” than others. It requires us to *anticipate* the needs of disabled students generally. We have found this a useful reminder to think ahead, and to make more sure that suitable arrangements are made as seamlessly as possible, and in good time.

The Act also requires us to make “reasonable adjustments” to ensure that individuals are not placed at a “substantial disadvantage” for a reason related to their disability. There are some limits, but in practice “reasonable adjustments” can be almost anything: examples could be:

- ensuring that your classes are scheduled in suitable rooms;
- making sure that you can access necessary facilities on your own computer or from a distance;
- allowing you to record lectures or have copies of handouts in large print format;
- adjusting assessment deadlines or the way you submit work for assessment (provided that the academic standard required for success is the same as for other students);
- helping with access to special equipment.

If we fail to make “reasonable adjustments”, you have a right to complain.

How do we make sure your needs are met?

We can only make “reasonable adjustments” if you tell us about your needs. The information you provide is kept as confidential as possible - see page 5 below for more detail about our confidentiality policy.

Mobility problems

In general, this booklet does not explain arrangements for each separate type of disability. It is, however, worth explaining the present situation in respect of mobility-impaired students.

The College's buildings are not tailor-made for higher education. There is no lift, but there is stairlift access to the library and to rooms which are slightly below the level of the main part of the ground floor. However, although wheelchair users are able to access all necessary facilities, it is not always easy for them to do so in a fully independent way. It is currently possible to move from the car parking/garden side of the campus to the Kensington Square side only by going around part of the outside of the building. If you use a wheelchair and are considering an application to Heythrop, it is particularly important to visit in advance and consider for yourself whether you would find the arrangements suitable for you.

APPLYING TO HEYTHROP

If you are considering an application to Heythrop, and you have a disability, you may find it helpful to make contact even before making your application. If possible, come to one of the Open Days, and let us know in advance that you are interested in finding out about arrangements for students with a disability. To do this, contact the Admissions Office on 020 7795 4202. We will make sure that arrangements will allow you to get the best out of the Open Day. You can discuss your needs on the day, and (if relevant) you can visit parts of the building which you are likely to use as a student. If you need them, we will try to supply any handouts in appropriate alternative formats.

If you are considering a first degree course, you should use the application form from UCAS. If you are considering a Postgraduate degree or Diploma, please contact the College to ask for a form. There are details of how to contact us on page 16. Please let us know if you need the application form in a different format.

How applications are considered

When an application form is received, an initial assessment is made of whether you satisfy the entry requirements for the programme you are interested in (or expect to gain the relevant qualifications before the start date). All applicants are considered in the same way, to judge their academic preparedness for the relevant programme. Disability is not a factor in making the judgement about whether you should be offered a place.

Both application forms invite you to say whether you have a disability, and give you the option to provide fuller confidential information. The College application form allows you to provide the information on a separate sheet, which is retained in the College Registry until after your application has been considered on its academic merits. The Admissions Tutor will receive it only after considering the rest of your application. This booklet, which is also on our website, is sent to any applicant who indicates that he or she has a disability.

Heythrop does not always interview applicants before offering them a place. Often, the offer is made on the basis of qualifications and the applicant's personal statement. However, if you have indicated that you have a disability which may affect your study, we may ask you first to complete *a support needs form*, which will help us to ensure that we can meet your needs. If you already have expert assessments of your needs, it is useful to send the relevant papers or bring them with you if you visit, even at this early stage.

If you suffer from dyslexia, dyspraxia or from a disability such as diabetes or epilepsy which you are normally able to manage through medication, then you may not need to visit the College to discuss your needs, though this can usually be arranged if you wish - particularly since Philosophy and Theology involve detailed work with difficult texts, posing particular problems for students most seriously affected by dyslexia. If you have another form of disability, it is likely that you will be invited to visit the College to discuss your needs, and also to help you decide for yourself whether the physical environment is right for you. If you have a carer, or if (for example) you have a hearing impairment and rely on another person to help you communicate, we will try to make arrangements for this. Although decisions are made on the basis of academic merit and preparedness, we also have responsibilities under the Health and Safety at Work Act, and very occasionally must refuse admission on grounds of safety, either for you or for others.

If you visit, you will normally meet the admissions tutor for the relevant programme, and also a member of staff able to discuss your needs in relation to your disability.

Confidentiality

Information which you provide about your disability (as an applicant or as a student) is not disclosed except with your consent. It is not disclosed to other students, or to anyone who does not need to know. However, the College's has a legal obligation to make reasonable adjustments to meet your need, and to make these it is usually necessary for some people to know about your disability. Legally, the College is "deemed to know" about your disability if it is obvious, or if you have told us about it. If you offered a place and decide to accept it, you will be asked to give your permission for limited information to

be given to other members of the College staff on a “need to know” basis. If you ask us not to inform other staff, we will discuss the implications of that decision with you. Also, you are encouraged to make known to tutors and fellow students any disability that would prevent you from responding to an emergency evacuation - see page 9 on health and safety and fire arrangements.

Like other academic institutions, we maintain records of the number of students with disabilities, and whether they are known to receive the Disabled Student Allowance. Access to this information on the student records database is restricted to the College Registry, and for other purposes the information is aggregated and presented anonymously. The reason for keeping such records is to enable us to monitor the data in order to check that we are not, unwittingly, discriminating against any particular category of applicants.

If you have a disability but think you will be able to cope without any special arrangements, we would still advise you to let us know: even if you are able to cope very well, there may be something which would help you cope even better.

If you are still concerned that revealing information may disadvantage you, you can make telephone enquiries without being pressed to reveal your name.

Temporary or sudden disability

Occasionally, a disability may be diagnosed after you have become a student, or you may develop a condition which disables you, either permanently or temporarily. If this happens, you should notify your tutor, or the College Registry. This is especially important if your disability would not otherwise be obvious. Wherever possible, arrangements will be made to support you.

THE PHYSICAL ENVIRONMENT AT HEYTHROP COLLEGE

Transport

Heythrop is in a quiet and beautiful garden square - but it is still in Central London. Most people access it by public transport. Buses to High Street Kensington are plentiful, and High Street Kensington underground station is very close, but the streets and the transport tend to be crowded, and likely to pose difficulty for some disabled people. Some disabled people living in the London area may be eligible for a London Transport Freedom Pass, which allows free travel on public transport (details are on www.freedompass.org.uk) Residents of Hammersmith and Fulham, Kensington and Chelsea, Westminster

and Camden may be eligible to use the Central London Dial-a-ride service (020 7266 6100) for door-to-door journeys.

Parking a car is difficult in Central London. The Blue European Parking Badge scheme does not apply in Kensington and Chelsea (or in Westminster and the City of London) but it is possible to apply to the local authority for a permit. Details can also be obtained from the Mobility and Inclusion Unit at the Department of Transport, Local Government and the Regions (020 7944 2914 or www.dtir.gov.uk, e-mail mu@dtir.gov.uk).

Residential Accommodation

The College does not have residential accommodation for any students, and so cannot provide residential accommodation adapted for disabled living. The University of London has eight Intercollegiate Halls: two of these can provide for wheelchair users. All of them make some provision for students with other disabilities, including sight and hearing difficulties. We can help you to find up-to-date information about the Intercollegiate Halls. The University of London Accommodation Office has a database of private accommodation for rent. The accommodation is not inspected by the University, but the Accommodation Office has begun to classify types of accommodation which will help you to judge in advance whether it is likely to be suitable for you. You can find out more about the service at www.housing.lon.ac.uk.

Physical Access to Heythrop Buildings

The College is in a quiet garden square. There is a wheelchair lift up a small number of steps to the front door from the Square. Access to the College by car is from the rear of the campus, from which there is wheelchair access to ground floor teaching rooms. A parking space can be arranged there when required (but parking is not possible in the Square).

Currently, there is no braille signage, and no high visibility markings on steps or stair-rails, but attention is being given to colour contrast on other signage. There are two toilets equipped with grab rails for mobility-impaired users.

Maximising individual access

The limitations of physical access to parts of the building are discussed with potential students for whom access may pose difficulties. Sometimes, the best approach is to manage the timetable as far as possible to ensure the best match between the location of classes and the students who attend them - though there are other factors to take into consideration, such as matching the rooms to the size of the class. Sometimes, adjustments to the layout of

furniture may help. Relocation of classes may also be possible when access to a hearing loop is needed.

Most corridors are spacious. There are not frequent heavy fire doors. For the benefit of students and visitors who have difficulty with walking or experience fatigue, there is seating close to the College Reception and in some of the longer corridors.

There are no current plans to install wheelchair access to the first or second floor of the administrative block. Students need to contact staff in these areas only occasionally. The ground floor is accessible, however, and staff can meet students in the ground floor waiting room, on request at Reception - the ethos of this small College is such that this is part of normal routine. Similarly, access to most academic staff offices is difficult or impossible for mobility-impaired students, but it is possible to arrange to meet staff in an alternative accessible location.

Arrangements can be made to accompany new students with impaired vision, both within the building and to the tube station or bus stop, until they have become familiar with these routes.

In some cases, the most effective way of maximising access is to bring the service to the student rather than to take the student to the service. For example, there is wheelchair access to the library, where also there are computing facilities, but there is also a wireless internet connection in most parts of the College, and if you have your own computer you may find it more convenient to access what you need from a more convenient room. The wheelchair-accessible small ground floor common room also has a computer in it. Similarly, if you want to collect a particular book or journal, rather than to browse, it may be more convenient for the book to be brought to you, rather than for you to come to the library. We can tell you more about how such arrangements work, when you visit.

Facilities which can be made available

In general, the College's policy is to acquire equipment as the need arises rather than to invest in facilities which could be out of date before they have been used.

Some rooms are equipped with a fixed induction loop system for hearing-impaired students, and there is a mobile induction loop system for use elsewhere. We do not have minicom telephone access, but all staff are e-mail users.

Emergency evacuation

If you have a disability which might cause delay in recognising or responding to an emergency alarm, you are encouraged to meet the College Health and Safety Officer to discuss a personal emergency evacuation plan. If your disability is likely to affect your ability to evacuate the building, we strongly advise you to notify your tutors of your evacuation plan, so that others know how to help you in an emergency.

STUDYING AT HEYTHROP

Information

When you register as a student, you receive a student handbook, a handbook for your programme of study, copies of the regulations, and other essential information. If you need these documents in alternative formats, we can usually provide them on disk, in large print, or on audio-cassette. If we know in good time, they can be available at the same time as all other students receive the information. Similarly, handouts issued during your course may, where possible, be available in other formats. If it is easier for you to have handouts on coloured paper, this can be arranged. Photocopiers have an enlarging function and coloured paper can be made available for copying.

Using the Library

Many library services can be accessed remotely. Telephone renewal is possible. A Braille reader is available.

When making plans for an individual students, the College considers the student's assessment of needs, and may then put other arrangements in place to help them to make good use of the library. Possibilities include:

- proxy borrowing rights for a designated person coming to the library on your behalf;
- some provision for library materials to be provided by post;
- longer-than-normal library loan periods.

These arrangements are only agreed after looking in some detail at a disability needs assessment - otherwise, many other students would want similar arrangements for themselves!

An exemption from copyright regulations allows the library to produce large-print materials for visually-impaired students, and there is also an exemption from copyright restrictions for students who need to scan texts to use with a screen reader. Photocopiers have an enlarging facility, and coloured paper for copying can be available for those who need it.

Because the College is small, individual needs are considered as they arise. If you have disabilities which affect your use of the library, arrangements will be made for you to meet relevant library staff to discuss how best to help you.

Using Computers

Most University student use computers. We expect students either already to be familiar with using computers, or to be able to develop the necessary skills whilst on course.

The main College computing facilities are on the top floor of the building, and are not ideally placed for mobility impaired students. Additional computers are available in the Library, on the first floor. The networked workstations do not currently allow students to customise the appearance of the desktop. Philosophy and Theology do not usually require access to specialised software, and we already find that many part-time students mainly use their personal computers rather than those in the computer room. Disabled students - including many dyslexic students - who qualify for the Disabled Student Allowance, may receive support for computer purchase. The College has wireless internet access, so that you can use the internet from other parts of the College, as well as accessing facilities from home. Computing staff can help to ensure that you can access what you need from your personal computer. A large monitor can be made available.

Personal Assistance Schemes

If you have a disability which requires personal assistance - for example a carer, or a note-taker - you may already be receiving financial support for this, through Disability Living Allowance. You may be entitled to financial support with a Disabled Students' Allowance (see page 13). The College can help you to find assistance (although it does not currently have a list of support workers to cover a range of potential needs) but you will need to pay the cost, through the support funding you get.

Equipment Loan

If you do not receive the Disabled Students' Allowance, or are waiting for funding to be agreed, the College can sometimes make equipment available on loan - for example, a cassette recorder. You will be asked to sign a form, accepting liability for loss or breakage.

Support for students with specific learning difficulties (e.g. Dyslexia)

There are usually students at the College who suffer from Dyslexia. The same is true in most other Universities.

If you have already been assessed as dyslexic, you should bring your needs assessment, because it may help us to identify the best ways of supporting you. We normally need to see an assessment of your dyslexia made when you were aged over eighteen, or at least over sixteen. If you were assessed as a child, the College may ask for a reassessment before making special arrangements, and your Local Education Authority may also ask for a reassessment before you can be considered from the Disabled Students' Allowance (see page 13).

Some students - perhaps especially mature students - discover for the first time that they are dyslexic when they have already started University study. If you - or we - suspect that you may be dyslexic, we can advise you on how to get a dyslexia assessment. There is a specialised Dyslexia Teaching Centre based on the same site as the College. We cannot help with the cost of your dyslexia assessment, but the assessment may result in funding through the Disabled Students' Allowance, which may pay for special support sessions (also on the same site) or for equipment.

The College has begun to provide information, advice and training to teaching staff on how to support students with specific learning difficulties. They will, for example, understand that handouts and copies of slides may be more convenient for you if they are on coloured paper.

Assessment

When you are accepted as a student, it is because we believe that you have the ability to benefit from a programme of study and to complete it. Each programme is described partly in terms of what its graduates are expected to be able to do. Normally, students who have a disability are assessed on the same learning outcomes as other students, and in most cases undertake the same assessment tasks.

However, if your disability affects your capacity to undertake a particular piece of assessment in the same way, or at the same time, as other students, then "reasonable adjustments" are made. Depending on the nature of your disability, these may be discussed in general principle when you first register as a student, and may affect nearly all assessment. In other cases, arrangements are made within each module or course.

For some programmes, assessment at Heythrop has traditionally been through final time-constrained examinations, and this is still the case for the University

of London Federal Programmes in Philosophy. For examinations, it is usual for students assessed as dyslexic to be given extra time. A Special Assessment Arrangements Committee considers arrangements to provide for other forms of disability - for example for a student who is blind, or whose disability makes writing difficult or impossible. Alternative methods of assessing the same learning can sometimes be arranged. Arrangements could also include enlarged print papers, rest periods, an amanuensis, special seating or separate invigilation.

Increasingly, programmes use more varied forms of assessment which contribute to the overall result. Often, these are pieces of written coursework for which there is already quite a long lead time. Sometimes they involve oral seminar presentations. If the nature of your disability places you at a disadvantage in these pieces of assessed work, you should explain the nature of the difficulty in good time, to the teacher concerned. It may be possible to make some adjustment, either to the deadline or, in some cases, to the way you present the work. It is important to explain the situation promptly - as soon as the work is set, or at least well before the deadline. It is more difficult to help if you try to cope with the problem without mentioning it. We may make adjustments, but we will not change the standards required to pass.

If the assessment arrangements have taken account of the special needs created by dyslexia or other disability, you cannot also ask the Examination Board to treat your disability as a special circumstance to be taken into account if you fail your assessment, or if your degree classification is lower than you hoped. As far as possible, we aim to support you so that you complete the assessment and your work is judged on its merits. If assessment arrangements to meet your needs were promised, but not actually put into practice, then you may ask the Examination Board to take account of this.

SERVICES FOR STUDENTS

Sources of help when you are a student

We understand that students who encounter difficulties - whether through disability or anything else - will vary in who they prefer to talk to. As far as possible, the College aims that, wherever you first discuss a difficulty, you will be directed to those best able to help you. Often this may be your Degree Tutor or Programme Convenor. The College Chaplain also has a role in supporting students' needs.

Careers Advice

Heythrop students can, by arrangement, use the University of London Careers Advisory Service (*The Careers Group*) which is situated in Stewart House, Russell Square, and has a ramp for wheelchair users. Within the careers service there is a member of staff responsible for monitoring developments which affect people with disabilities. A reference section includes specialised information for students with disabilities. The careers library contains reference files specifically for students with disabilities covering general information, employment, education and training. These contain information from organisations such as SKILL: National Bureau for Students with Disabilities, Employment Opportunities - a charity that helps people with disabilities find employment, Fast Track - which aims to provide graduates with their first step into a career and a variety of publications including *Hobsons Guide to Careers for Students with Disabilities* (annual). A video entitled *Any Sign of a Job?* with BSL and subtitles and an assessment centre video (subtitled version) are available on request for hearing-impaired students.

The Careers Group website www.careers.lon.ac.uk is an extremely valuable source of information. It includes as much information about its services as possible, as well as links to employers, recruitment specialists and disability-related organisations. The website uses a scalable text and there is no fixed font size so that you can increase size of the text using your browser options. It also includes alternative text for all important graphics. This website includes a help-sheet: *Students with Disabilities*.

The Careers Group is open for enquiries from 9.30am to 5pm Mon, Tues & Thurs, 9.30am to 8pm Weds and 11-5 Fridays.

The Careers Group Disabilities Statement on the website sets out the Service's current / future commitments: www.careers.lon.ac.uk/access/disabilities.htm

FINANCIAL HELP FOR STUDENTS WITH DISABILITIES

You may find that, because of your disability, you incur additional costs as a student. This section summarises the main sources of financial help for disabled students.

Disabled Students' Allowance (DSA)

The Disabled Students' Allowance helps to pay for the extra costs you may have, as a student, due to your disability. The DSA is government funded, and paid through Local Education Authorities. Many disabled students are eligible for the DSA, but not all. A booklet is available from the Department for

Education and Skills, and is also on their website (www.dfes.gov.uk). The College will send you a copy on request.

As a general guide, to be eligible for the DSA you must

- Have been living in the UK for three years immediately before the start of your course, and have “settled status” in the UK (although there are some special arrangements for European Economic Area migrant workers and for refugees)
- Be taking an eligible full time course (all the Heythrop undergraduate degrees are eligible) *or*
- If you are taking a part time course, the course must last more than a year, but must not take more than twice as long to complete as the equivalent part-time course.

The DSA is not means-tested, and there is no age limit. You can get an application form from your Local Education Authority. If you do not already have a disability needs assessment, the local authority will usually require this, and you may have to pay for the assessment yourself.

In cases of severe disability, the amount payable through the DSA can be considerable. The allowance is not a fixed amount, but is based on the assessment of your needs. The maximum amounts payable are set each year. In 2005-06, the maximum amounts are as follows:

For full-time undergraduate students

- Specialist equipment allowance - up to £4,680 for the whole of your course.
- Non-medical helper’s allowance - up to £11,840 a year.
- General Disabled Students’ Allowance - up to £1,565 a year.
- Reasonable spending on extra travel costs

For part-time undergraduate students

- Specialist equipment allowance - up to £4,680 for the whole of your course.
- Non-medical helper’s allowance - a maximum sum depending on the percentage of the full-time rate, according to the workload of the course - e.g. for 50% of a full-time course, the maximum allowance is £5,920 a year.

- General Disabled Students' Allowance - as a percentage of the full-time allowance, in relation to workload, up to £1,170 a year.
- Reasonable spending on extra travel costs

Full-time and part-time postgraduate students

- For 2005-06 there is one allowance to meet all costs of up to £5,640 a year for both full-time and part-time postgraduate students, to be used for specialist equipment, non-medical personal helpers, extra travel costs or other course-related costs.

There is a special DSA application form for postgraduate students, available from your LEA or from the DFES website (www.dfes.gov.uk/studentssupport/formsandguides/)

These allowances are, however, based on the most severe disabilities, and most disabled students receive less than this. The amount paid depends on a needs assessment carried out by a specialist at an independent assessment centre. There is more information about this in the DFES booklet.

Financial support through the Benefits Agency and through Social Services Departments

The DSA is not meant to help with costs arising from your disability which you would have to pay whether or not you were a higher education student. If you are already entitled to help from your local social services department, or from the Benefits Agency (such as Disabled Living Allowance, or Income Support), those benefits may continue when you become a student, or may be adjusted because of changes in your needs. You should discuss this with the relevant services.

Financial support for international students

The DSA is mainly for students who have UK settled status and have lived in the UK for three years before the start of the course. If you are an overseas or European Union student, it is important to seek advice about what help might be available to you. SKILL (the National Bureau for Students with Disabilities) publishes *Information for international students with disabilities*. (See pg 16).

Who to contact at Heythrop

For further information, please contact the Student Development Manager:

Dominic McLoughlin 020 7795 4145 d.mcloughlin@heythrop.ac.uk

Useful external organisations

Skill: National Bureau for Students with Disabilities

Chapter House

18 - 20 Crucifix Lane

London SE1 3JW

Tel: 020 7450 0620

Information Line: 0800 328 5050

Text Phone: 0800 328 5050

Web: www.skill.org.uk

Email: info@skill.org.uk

Adult Dyslexia Organisation

336 Brixton Road

London SW9 7AA

Tel: 020 7924 9559

Fax: 020 7207 7796

www.futurenet.co.uk/charity/ado

The City Lit - Centre for Deaf People and Speech Therapy

City Lit

7-11 Stukeley Street

London WC2B 5LJ

Tel: 020 7405 5118 (Centre for the Deaf)

Tel: 020 7242 1440 (Support for the Deaf)

Web: www.citylit.ac.uk

Department for Education and Skills (DfES)

Free information line: 0800 731 9133

Textphone: 0800 210 280

www.dfes.gov.uk

MIND National Association for Mental Health

15-19 Broadway

London E15 4BQ

Tel: 020 8522 1728/020 8519 2122 (Automated Operator)

www.mind.org.uk

National Autistic Society
393 City Road,
London EC1V 1NG
Tel: +44(0)20 7833 2299,
Fax: +44 (0)20 7833 9666,
Email: nas@nas.org.uk

Prospects - careers information for students with disabilities
Graduate Prospects
Prospects House
Booth Street East
Manchester M13 9EP
Web: www.prospects.ac.uk

Royal National Institute for Deaf People (RNID)
19 - 23 Featherstone Street
London EC1Y 8SL
Tel: 020 7296 8000
Voice phone helpline: 0808 808 0123
Text phone helpline: 0808 808 9000
Web: www.rnid.org.uk

Royal National Institute for the Blind
244 Great Portland Street
London W1W 5AATel: 0845 766 9999
Web: www.rnib.org.uk
Email: helpline@rnib.org.uk

University of London Website pages:
www.london.ac.uk/58.html - disability information
www.housing.lon.ac.uk - Accommodation Office
www.lon.ac.uk/Services/Students/Halls/home.asp - Intercollegiate Halls of Residence

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